REACH N'RALLY PROGRESS

The following table provides a summary of the goals and objectives that guide our actions, while the metrics track our progress. You can review the strategies and actions we are taking to meet our targets in the Reach and Rally Strategic Plan and Implementation Plan.

Goal	Objective and/or Measure	Baseline[1]	Current[2]	Target	Gains?
Equitable Access	SO 1.1 – Increase enrollment of students from low Economic Health Index (EHI) zones in Wake County	20%	17%	25%	
	SO 1.2a - Increase Pell - Males	32%	32%	42%	
	SO 1.2b - Increase Pell among low EHI students	54%	55%	73%	✓
Learning	SO 2.1a – Improve Program Learning Outcomes	73%	TBD	75%	
	SO 2.1b – Course Success by modality				
	Seated	73%	71%	75%	
	Blended	76%	71%	75%	
	Hybrid	70%	66%	75%	
	Online	69%	69%	75%	
	SO 2.2 – High Impact Practices (CCSSE[3] 2022SP Benchmark Raw Scores)				
	Active and Collaborative Learning	0.365	0.342	0.6	
	Academic Challenge	0.589	0.632	0.6	Exceeded
	Student-Faculty Interaction	0.434	0.476	0.6	✓
Equitable Outcomes	SO 3.1 - Close Equity Gaps in student learning – Course Success Rates	BL=59%	BL=57%	75%	
		HIS=72%	HIS=66%	75%	
		WH=76%	WH=74%	75%	
	SO 3.2 – Close Equity Gaps in 4-Yr Completion[4,5]	BL=17%	BL=18%	40%	✓
		HIS=31%	HIS=30%	40%	
		WH=35%	WH=37%	40%	✓
Completion	SO 4.0- 4-Year Completion Key Performance Ind.[4,5]	29%	31%	40%	✓
	SO 4.1 – Retention of new students from FA to SP	66%	67%	76%	✓
	SO 4.2 – New students gaining 21 College-level Credits in First Year	39%	36%	59%	
	SO 4.3a – Complete college-level ENG in Y1	51%	45%	69%	
	SO 4.3b- Complete college-level MAT in Y1	31%	25%	54%	
Transfer	SO 5.1 - Transfer w/Award	33%	33%	41%	
	SO 5.2 – Bachelor's attainment	23%	26%	48%	✓
Labor Market	SO 6.1a – Career/Coll Readiness (CCR) to Degree	3%	TBD	5%	
	SO 6.1b – Non-degree to degree	6%	TBD	10%	
	SO 6.2a – Living Wage Enrollment	54%	66%	71%	✓
	SO 6.2b – Living Wage Graduation	13%	15%	30%	✓

[1]Baseline is 2019FA unless otherwise noted
[2]Current is 2021FA unless otherwise noted
[3]*Community College Survey of Student Engagement;* Baseline = 2019SP
[4]Baseline = New students at WTCC starting 2015FA. Note Completion, Transfer and Labor Market metrics track cohorts of new students to WTCC, not all students.
[5]Current = New students at WTCC starting 2017FA